



1. Identify the points of pride, accomplishments, and achievements of the school district.

Academics

- Academic Awards
- High standards of academics (6)
- Blue Ribbon Award (3)
- Standardized Test scores (3)

Activities

- Excellent extracurriculars (3)
- Variety in athletics
- Notable Athletics (5)
- Fine Arts (2)
- Music (2)
- One Act
- FFA
- FCCLA

District Climate / Culture

- Well-rounded learning culture (3)
- Job Skills
- Good reputation

Facilities

- Appealing facilities
- Great high school building (3)

Staff

- Quality of Teachers (2)
- Teacher Retention (2)
- New Principal of the Year Award (3)

2. Identify the needs and challenges the district may face in the next three to five years.

Academics

- Enrollment numbers (6)
- Trade courses (2)

- College credit courses
- Tech courses

Budget

- State Aide
- Funding (3)

District Climate / Culture

- Student health via athletic opportunities
- Declining population
- Growth
- Housing shortages

Facilities

- Facilities (1)
- In need of preschool/daycare (3)
- Elementary Facilities age, size, space (7)
- Extracurricular Facilities (6)
 - Track (4)
 - Wrestling (4)
 - Locker Rooms (4)
 - Weight Room (3)
 - Stage (2)
 - Axillary Gym
- Life Skill classrooms: Art, Tech, FFA (2)

3. Identify how the community is working with the school to provide resources and support for student needs in the community.

Activities

- Fan support (2)
- Job Shadowing Opportunities
- Boosters/Clubs (3)
- Extracurricular Activities (2)
- 3 C's

Budget

- Fundraisers to fund educational opportunities (6)
- Financial support

District Climate / Culture

- Community involvement/volunteers (5)
- Advertising

- Emotional support
4. Identify the skills, knowledge, and abilities students need in order to be ready for a career in our future economy.

Skills

- Trade Skills (5)
- Problem Solving Skills (3)
- Technical Skills (3)
- Technology (6)
- Communication/Interpersonal skills (3)
- Life Skills (3)
- Critical Thinking
- Guidance counseling

Knowledge

- Management: financial, time (2)
- Personal Finance (4)
- Common Sense (2)
- Self-worth
- College coursework/prep (2)
- Career Paths

Abilities

- Job Shadowing (3)
- Job Interview (3)
- Work Ethic (2)
- Job Etiquette
- Responsible
- Integrity
- Accountability

5. Identify the programs, resources or coursework that will help prepare our students for careers in our future economy.

Coursework

- Business classes
- Accounting/Finance (2)
- College Credit Coursework

- Trade Coursework/programs (5)
 - Electrical
 - Carpentry
 - Farming
 - HVAC
 - Nurse Aide
 - Emergency Medical Services
- Career Paths
- Life Skills
- Leadership

Programs

- Technology programs (2)
- School/Business Co-op
- Extracurriculars (2)
- Volunteering (2)
- Certified Nurse Aide Training (2)
- Emergency Medical Services Training (2)
- Lifeguard Training

Resources

- Job Shadowing Opportunities (5)

6. Identify how you or your organization contribute to an education that prepares learners for careers in our future economy.

Academics

- Be a guest speaker on a professional topic for a class (3)
- Help students develop business plans, balance sheet, cash flows
- Educate classes on how they can partner with organizations

Activities

- Job shadow opportunities (5)

Budget

- Financial Support (3)

District Climate / Culture

- Community/Volunteer Support (2)
- School Support
- Personal support via supporting local business

7. Identify specific ways in which your organization and the school can collaborate to enhance educational opportunities for students.

Academics

- School offers blocks for qualifying students to volunteer/work during school day for professional development

Activities

- Develop recruitment team to identify student talent for jobs and keep them in the community
- Job shadowing (3)
- Mentoring programs

District Climate / Culture

- Organizational involvement/Volunteering together
- Student involvement in the community (2)