



1. Identify the points of pride, accomplishments, and achievements of the school district.

Academics

- Good ACT scores (4)
- Blue Ribbon Award (24)
- High standards & quality in Academics (27)
- Test Scores (4)
- Block Scheduling (2)
- Quality education including special needs students
- Academic awards

Activities

- High standards in extracurriculars (20)
- Variety in activities (2)
- School programs
- One Act (3)
- Speech team (3)
- Cross Country
- Band (5)
- Skills USA (3)
- Athletics (18)
- Fine Arts (6)
- Girls Basketball Program
- All students can partake in all extracurriculars
- FFA (2)
- Choir
- Encore a supportive program

District Climate / Culture

- High expectations (2)
- Excellence (4)
- High standards of behaviors and attitudes that help to achieve successful goals (4)
- Small town culture (4)
- Community involvement (2)
- Responsible, motivated student body (4)
- Student character (11)
- Work Ethic
- Dedicated family (8)

- District works well with Catholic School
- Friendly, caring, welcoming environment (4)
- Family-centered
- Adaptive to changes in society and technology
- Small Classrooms (4)
- Students are well-prepared/successful post-graduation (5)
- Families/kids from other districts enrolling
- Warrior Way (2)
- Progressive (2)
- Well-Rounded (2)
- Student accomplishments

Facilities

- Facilities (7)
- Clean, well-kept facilities (4)

Staff

- Quality, devoted teachers (14)
- Teachers have stayed here a long time
- Dedicated staff (11)
- Great Support Staff (2)
- Great administration (3)
- Board takes their responsibilities seriously
- Custodial staff (2)
- Coaches (3)

2. Identify the challenges that may impact the district in the next three to five years.

Academics

- Enrollment, student numbers (21)
- Need for Dual Credit Courses (7)
- ELL (2)
- Ethics class availability

Activities

- Athletics (2)
- Change Conference

Budget

- Funding (5)
- Increasing expenses (4)
- Declining land values (7)
- Taxes (4)

- Unpredictable farm economy (9)
- Increasing salaries to keep quality staff (3)
- Costs of athletic travel (2)

District Climate / Culture

- Government
- Declining Business/jobs (3)
- Economic Development Community
- Affordable Housing (5)
- Knox Co. Cattlemen supplying beef to school
- Growth (3)
- Lunch Program Quality (6)
- Community enrichment and development (3)
- Merging elementary school/high school/districts (10)
- Decreasing population (3)
- Increase in immigrant student population (4)
- Critical thinking
- Professional Development
- Health concerns of students
- Family structures/child guidance
- Class affiliation

Facilities

- Adequate or Aging of facilities (12)
- Availability of facilities for all extracurricular activities (wrestling, track & field, music, drama) (13)
- Elementary facilities (10)
- (Public) Preschool (11)
- Industrial technology facilities need updated
- Library
- Daycare (2)
- Choir Room (6)
- Stage (7)
- Track (6)
- Wrestling Room (4)
- Locker rooms (4)
- Weight Room (3)
- Shortage of rooms/space (5)
- Infrastructure of town
- Lab facilities for skills classes (CTE)
- Football Field
- Elementary school not handicap-accessible

Staff

- Bus Driver
- Professional development for teachers to teach in new ways and produce critical thinkers for our future (more technical career classes)
- Hiring/retiring staff (2)
- Quality Staff (3)
- IT-Support Staff

Technology

- Keeping up with technology (21)
- Provision of 1:1 technology (2)
- Wireless access
- MHC online-software issues
- Internet services to rural area for e-books

3. Identify the challenges facing the community and how this will affect the school district.

Academics

- Enrollment (4)
- Offering college classes/internships so students stay in community (3)
- Offering trade classes

Activities

- After school youth programs (3)

Budget

- Declining land value (6)
- Financial priorities of community (3)
- Property/Business Taxes (10)
- Gas Prices
- Lack of funds for improvements (3)
- Medical Expenses
- Poor farm economy (3)
- Community grant seeker/writer

District Climate / Culture

- Declining population (4)
- Maintaining, growing, or obtaining new local business (17)
- Housing (28)
- Lack of support
- Hispanic population
- Community development (2)

- Community morale (2)
- Community Unity (6)
- Cultural migration to district (2)
- Food Regulations (2)
- Community involvement
- Lack of friendly, welcoming atmosphere (6)
- Planning for asset utilization
- Immigration (2)
- Limited local job availability (6)
- Aging community (3)
- Family structure/child guidance
- Bedroom community to Yankton (4)
- Promoting Crofton (3)

Facilities

- Infrastructure of the town needs (11)
- Daycare facilities (15)
- Senior/Assisted living facilities (6)
- Swimming pool (6)
- Old water system (3)
- Lighting (2)
- Water Treatment (3)
- Sidewalks
- Streets (4)
- Land evaluation
- Preschool (2)
- Golf Course (4)
- Community Center (6)
- Library (2)
- Apartments (3)

4. Identify how you or your organization and the school may collaborate to enhance educational opportunities for CROFTON students?

Academics

- PTA group (7)
- Collaboration with public education
- Career academy (4)
- AP Classes
- Internships (4)
- Job shadowing opportunities (2)

Activities

- Crofton-Bloomfield Youth wrestling

Budget

- Establish Grant Seeker/Writer (17)
- City and school collaboration for funding (grants, etc) (4)
- Crofton Foundation (5)
- Tax breaks for new businesses (3)
- Professional Development funds
- Economic Development (7)
- Knox Country Cattlemen Supply Beef (8)
- Have students participate in grant writing

District Climate / Culture

- Stimulate new housing (6)
- Collective viewpoint: school, rural, town all as a community
- District support of local businesses (2)
- Community members support activities (2)
- Alumni involvement/association (7)
- Board talk to neighbor schools about college credits
- Hay Springs -livestock friendly county (2)

Facilities

- Swimming pool (3)
- Streets
- Roads
- Waste water treatment
- Senior Living (2)
- Daycare & Preschool facilities (4)
- Library (4)
- Construct new community center (3)
- Multipurpose use of facilities (5)
- Grocery Store— student-run in Rushville through CTE classes (2)
- Foxhoven Farms collaboration for new road
- Test Plot for future FFA
- Combining library with school
- Getting public access (paying school) to use facilities (i.e. weight room)

Staff

- Professional development for teachers